
Alaska Studies

AK Grad - .50 credit

Course Overview

This course is designed to meet the state requirement of one-half unit of credit in Alaska history. Alaska Studies' first quarter covers the physical geography of Alaska followed by the people of Alaska. The second quarter is a more in-depth look into Alaska's five regions and their unique cultures.

Course Organization

This course is divided into seven units. Each unit is broken down into lessons based on learning outcomes. For each lesson, you are required to read a section of the textbook and then take an online quiz. There is a test at the end of each unit.

Audience:

Grades 7-12

Grading:

- **Quizzes:** Quizzes are mostly computer scored and you can see your incorrect answers immediately so you can retake if necessary. The question format is largely multiple choice. It is permissible to use notes, study materials, and books on the quizzes. You have 2 tries to take each quiz and additional attempts can be given upon request.
- **Tests:** The tests are meant to reflect how much you have learned while completing the lessons. The question format is largely multiple choice. You may use any notes you have taken to help you, but you may NOT use books, internet, or any other resources/materials.

The following grading scale will be used for determining your final grade. After completing the course with a "D-" or better you will receive one Carnegie credit from the Yukon Koyukuk School District.

Percent	Grade
97% - 100%	A+
93% - 97%	A

Materials (two books)

Alaska, A Land In Motion by
Nancy Warren Ferrell

*Alaska's History: The People, Land,
and Events of the North Country*
by Harry Ritter

Course Timeline

Alaska Studies is an asynchronous online course. There is no defined start or end date, and the pacing of the course depends on the student's school of record.

90% - 92%	A-
87% - 89%	B+
83% - 86%	B
80% - 82%	B-
77% - 79%	C+
73% - 76%	C
70% - 72%	C-
67% - 69%	D+
63% - 66%	D
60% - 62%	D-
< 60%	F

Course Schedule:

Though, you are in charge of your own schedule, we will encourage you to create a schedule for completing the course within one year of the start day. As your teacher we will support you to meeting your goals. The following is a list of lessons that need to be completed.

First Quarter	Second Quarter
<u>01-01, "Focusing in on Alaska"</u> <u>01-02, "Alaska's Climates"</u> <u>01-03, "Permafrost"</u> <u>01-04, "Tundra"</u> <u>01-05, "Mountains"</u> <u>01-06, "Rivers, Valleys, and Plateaus"</u> <u>01-07, "Lakes"</u> <u>01-08, "Glaciers, Rivers of Ice"</u> <u>01-09, "Islands"</u> <u>01-10, "Oceans and Seas"</u> <u>01-11, "Geography, Climate, and Natural Extremes"</u> <u>01-T Part 1 TEST "Alaska, A Landscape in Motion"</u> <u>02-01, "The First Alaskans"</u> <u>02-02, "Yupik and Inupiaq Eskimos"</u> <u>02-03, "Aleuts and Alutiqs"</u> <u>02-04, "Athabaskan and Eyak Indians"</u> <u>02-05, "Tlingit, Haida, and Tsimshian Indians"</u> <u>02-06, "Russian Explorers Enter the New World"</u> <u>02-07, "Whale Hunters Move North"</u> <u>02-08, "The United States Buys Alaska"</u> <u>02-09, "The Fish Cannery Connection"</u> <u>02-10, "A Rush North for Gold"</u>	<u>03-01-01 Far North Region, "Where is it?"</u> <u>03-01-02 Far North Region, "What Is There?"</u> <u>03-01-03 Far North Region, "The Northern Tundra"</u> <u>03-01-04 Far North Region, "The Animals There"</u> <u>03-01-05 Far North Region, "The People There"</u> <u>03-01-06 Far North Region, "Oil in the Arctic"</u> <u>03-01-07 Far North Region, "Old Ways and New"</u> <u>03-01-TEST Far North Region</u> <u>03-02-01 Western Region, "Where is it?"</u> <u>03-02-02 Western Region, "A Tour By Bush Plane"</u> <u>03-02-03 Western Region, "The Seward Peninsula"</u> <u>03-02-04 Western Region, "St. Lawrence Island"</u> <u>03-02-05 Western Region, "Along the Bering Sea Coast"</u> <u>03-02-06 Western Region, "Alaska's Largest Island"</u> <u>03-02-07 Western Region, "Disasters and Rescues"</u> <u>03-02-08 Western Region, "The Alaska Peninsula"</u> <u>03-02-09 Western Region, "The Aleutian Islands"</u> <u>03-02-10 Western Region, "Coming Back Home"</u> <u>03-02-11 Western Region, "A Mix of Lifestyles"</u> <u>03-02-TEST The Western Region</u> <u>03-03-01 Interior Region, "Where is it?"</u>

<u>02-11, "Connecting Up"</u> <u>02-12, "Alaskans Take to the Air"</u> <u>02-13, "The Military in Alaska"</u> <u>02-14, "Statehood, Land Claims, and the Oil Boom"</u> <u>02-15, "The Importance of Timber"</u> <u>02-16, "Tourism"</u> <u>02-17, "Providing Services for Alaskans"</u> <u>02-18, from, "Alaska History paperback book"</u> <u>02-T Part 2 TEST "Alaska, A People in Motion"</u>	<u>03-03-02 Interior Region, "Weather Extremes"</u> <u>03-03-03 Interior Region, "What Is There?"</u> <u>03-03-04 Interior Region, "River "Highways""</u> <u>03-03-05 Interior Region, "The Interior's Other Highways"</u> <u>03-03-06 Interior Region, "Alaska's Second Largest City"</u> <u>03-03-07 Interior Region, "Weather Problems"</u> <u>03-03-08 Interior Region, "Rural Villages"</u> <u>03-03-TEST The Interior Region</u> <u>03-04-01 Southcentral Region, "Where is it?"</u> <u>03-04-02 Southcentral Region, "What is There?"</u> <u>03-04-03 Southcentral Region, "Alaska's Largest City"</u> <u>03-04-04 Southcentral Region, "The Matanuska and Susitna Valleys"</u> <u>03-04-05 Southcentral Region, "The Kenai Peninsula"</u> <u>03-04-06 Southcentral Region, "Living in an Earthquake Zone"</u> <u>03-04-07 Southcentral Region, "Living Close to Volcanoes"</u> <u>03-04-08 Southcentral Region, "Oil Spill in Prince William Sound"</u> <u>03-04-09 Southcentral Region, "Towns and Rural Areas"</u> <u>03-04-TEST The Southcentral Region</u> <u>03-05-01 Southeast Region, "Where is it?"</u> <u>03-05-02 Southeast Region, "The Weather"</u> <u>03-05-03 Southeast Region, "Glaciers"</u> <u>03-05-04 Southeast Region, "What Is There?"</u> <u>03-05-05 Southeast Region, "Moving Around in Southeast"</u> <u>03-05-06 Southeast Region, "Harvests from Land and Sea"</u> <u>03-05-07 Southeast Region, "Alaska's Capital City"</u> <u>03-05-08 Southeast Region, "The Towns of Southeast Alaska"</u> <u>03-05-09 Southeast Region, "How Towns Grow"</u> <u>03-05-TEST The Southeast Region</u>
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Subject to Change

This syllabus and schedule are subject to change in the event of extenuating circumstances. It is your responsibility to check Canvas announcements for changes. Your instructor will also notify you of changes via Canvas announcements which should come to your email.