
Eleventh-Grade English, Part 2 (ENGL-053)

ENGLISH 11, Part 2 Syllabus

Course Description

In English 11, Part 2, you will explore the course theme of *Life, Liberty, and the Pursuit of Happiness: The American Experience*. The course is divided into two units, consisting of 8 modules in each unit. Since **resilience** is the attribute for this course, students will discover unsung heroes in history and in their personal lives who demonstrate this characteristic. Students will also develop their own SMART resilience goals and submit them in Module 16. There is also a final exam in module 16.

- **Unit 1: The American Experience through the Founding Fathers and Unsung Heroes**, which covers modules 1–8, focuses on the founding fathers' vision for America; Alexander Hamilton and George Washington as key figures in the American experience; and unsung heroes in history, in our society, and in our personal life.
- **Unit 2: The American Experience through American Literature**, which covers modules 9–15, explores elements of the American dream through the anchor text students choose to read. Students will also write an American Dream Anchor Text Theme Analysis by summarizing and tracking the themes in their anchor text.
- **Module 16** will be the final module in which the American Dream Literary Analysis is due. Students will take a short final exam.

The attribute you will focus on in this course is **resilience**. There are various examples drawn from literature and unsung heroes in American History, in society, and in our everyday lives who demonstrate characteristics of resilience. The four aspects of resilience are found in the following modules:

- Getting Started Module: DEFINE resilience
- Modules 5, 6, 7, 8: DISCOVER resilience
- Module 14: ACT with resilience
- Module 16: REFLECT on resilience

The 21st-century skill you will be focusing on for this semester is *Creativity: Openness and Courage to Explore*. This skill has 4 criteria: experience, create, learn, and connect.

The following assignments feature the (following criteria):

- Module 6: Characterization of Your American History Unsung Hero (all 4 criteria)

- Module 7: Characterization of Your Society's Unsung Hero (all 4 criteria)
- Module 8: Characterization and Resilience of Your Everyday Unsung Hero (all 4 criteria)
- Module 16: American Dream Anchor Text Literary Theme Analysis (all 4 criteria)

Both the attribute and these skills will help you improve your skills as a student.

Tips for Success

If you're new to online courses, or if you just need a quick refresher, be sure to take a look at the Student and Parent Handbook.

Prerequisites

English 11, Part 1

Course Materials

You need to buy these materials to complete the course.

Students may choose one novel for their Anchor Text (AT) to read from this list:

1. The Great Gatsby
2. My Antonia
3. The Grapes of Wrath
4. Their Eyes Were Watching God
5. The Joy Luck Club

Visit the AK Grad Course Catalog and type the course in the search bar. Choose the class, and click on textbook links to find purchasing options.

🎯Course Learning Outcomes

By the end of this course, you will be able to:

- identify what it means to be an American by reading about the history of America;
- discover the impact two founding fathers had on the vision for America by reading about Alexander Hamilton and George Washington;
- describe unsung heroes in American History, society, and in your personal life by researching them and looking for people with characteristics of resilience;
- identify ways the American dream has changed over time by choosing an anchor text written by an American author;
- describe how that author views the American dream by tracking themes and summary protocols at least four times during your reading;
- use the theme tracking and summaries to write an American dream anchor text theme literary analysis;
- discover and apply many English skills that are important for reading, writing, MLA paper citations, and meeting core standards in English;

- create personal SMART goals to develop more resilience by choosing specific ways to improve this attribute in your life.

Grading and Assignments

Your grade in this course will be based on these assignments and exams.

Table of Assignments and Grade Percentages

Assignment or Exam	Grading	Percent of Total Grade
Skill Assignments (Focus: Creativity: Openness and Courage to Explore)	Teacher Graded Complete/Incomplete	25%
Written Assignments	Teacher Graded	30%
Quizzes + Survey Quizzes	Computer-graded and Teacher-graded	15%
Course Notes (4 submissions)	Teacher-graded	20%
Final Exam	Computer Graded	10%

Resubmissions and Retakes

For information about resubmitting assignments and retaking quizzes, please contact your AK Grad instructor.

Assignments

The **overview** pages of each module outline exactly what is due in each module. Do not skip these overview pages as they are very helpful.

This is an English course so there are assignments that must be completed in each module. There is a lot of thinking and processing required by students to personalize this course and get the most out of it. Most of the assignments require students to think through what they are reading or learning and fill in graphic organizers with specific questions about the content. Some graphic organizers are in Canvas as **student-annotated notes** and can be filled out right there on the Canvas page and submitted. But students can choose the best method for them and they may download the graphic organizer to their Google Drive or as a Word document and save it and then submit it when it is due.

There are some assignments in the form of a short quiz. All of these are open notes, open book. They relate to the material on that page of the module.

There are several writing assignments where students communicate using writing in a variety of formats: visual, pictures, PowerPoint or Loom presentations, written essays, discussions, etc. Students will have the opportunity to submit assignments in a variety of ways. There are

always choices to make in the assignments. Students will write in every module. Their final project will be a Civic Action Project (CAP) that will require them to do research. This CAP will be due in module 16.

Quizzes

Quizzes in this course test your knowledge of basic grammar principles and applications.

Survey Quizzes

The survey quiz assignments help you with your other assignments and upcoming papers.

Answer the questions accurately and completely. You will automatically receive 10 points for submitting the assignment (if you do not submit the assignment, you will receive no credit).

At the end of the course, the teacher will choose three random assignments to grade. If these assignments are not complete or done well, it will affect your grade. Be sure and do your best work on all survey assignments. You will be glad you did!

Final Exam

You will take one comprehensive, final exam for this course.

Grade Scale

Your grade in this course will be based on these assignments and exams. Your letter grade will be calculated according to these percentages.

Percent to Letter Grade Calculation

Grade Scale	
A	100–93%
A–	92–90%
B+	89–87%
B	86–83%
B–	82–80%
C+	79–77%
C	76–73%
C–	72–70%
D+	69–67%
D	66–63%
D–	62–60%
F	59–0%