Syllabus & Pacing Guide

1.) Syllabus & Pacing Guide

SOCIOLOGY

COURSE DESCRIPTION

This is a 1-semester (half-year) course.

Sociology is the study of society or human groups. To understand society, we must be able to shift from one perspective to another and see the world through the eyes of others. The study of sociology helps us make connections between human behavior and society. It helps us understand the processes that have shaped the features we observe around us today and the ways those features may be different tomorrow. This course will explore how social interaction influences personality development, adolescence, and deviant behavior in society.

This is going to be a class of understanding. Everything we study in this course will be done to dispel the fear of the unknown. So much of what we see happening today is based on fear and a lack of understanding. Using our readings and assignments, we'll seek possible explanations as we examine theories dealing with societies, cultures, families, education, race, age, gender, and various constructs affecting people worldwide.

Each of us has come from different circumstances and experienced situations that some have never known. As such, I ask that you approach this subject respectfully. Add a dash of compassion to your critical thinking, and I'm sure we'll both gain some valuable insights.

COURSE OBJECTIVES

By the end of this course, students will be able to:

1. Understand and explain basic sociological concepts and theories.
2. Analyze the role of culture and socialization in shaping human behavior.
3. Examine the structure and functions of major social institutions.
4. Understand social stratification and its impact on individuals and groups.
5. Apply sociological perspectives to contemporary social issues and problems.

STUDENT LEARNING OUTCOMES

- Explain social institutions, structures, and processes across historical periods and cultures, and analyze the factors that influence social behavior. Understanding will be demonstrated through written projects, quizzes, and/or exams.
- Develop explanations for individual human behavior within broader historical and social contexts, including the influences of culture, biology, and the nature vs. nurture debate. Knowledge will be demonstrated through written projects, quizzes, and/or exams.
- Evaluate contemporary social issues using sociological theories, research methods, and critical thinking at both micro and macro levels of analysis.
- Compare social, political, economic, cultural, geographical, and historical settings and processes, and analyze the relationship between social forces and personal experiences.
- Apply the social-scientific method to test research questions, analyze sociological theories and methodologies, and draw empirical conclusions.

- Write effectively within the social science discipline to analyze, interpret, and communicate sociological concepts and research.

COURSE SUBMISSIONS

All assignments will be graded through Spark. Any attachments must be made in a Word document file, PDF, or Google Doc shareable link and turned in through Spark or directly to the instructor.

REQUIRED TEXTS

None - All readings will be provided on Spark.

GRADING BREAKDOWN

A 94-100%	C 73-76%
A- 90-93%	C- 70-72%
B+ 87-89%	D+ 67-69%
B 83-87%	D 63-66%
B- 80-82%	D- 59-63%
C+ 77-79%	F 58% or below

GRADED WEIGHT OF SCHOOLWORK

- It is important to note that you will receive unlimited attempts on all assignments and quizzes until you demonstrate mastery of the content. All quizzes will be randomized and do not show the correct answer, which makes it important to read the lesson material BEFORE taking the quiz and completing the assignments.
- **Assignments:** 60%
- **Final Exams:** 20%
- **Final Paper/Project:** 20%

INSTRUCTOR EXPECTATIONS AND PACING

A typical semester course at a traditional high school requires 80 hours in total, which is 40 hours per term. Since this is a self-paced course, completing it may take you longer or shorter. You are expected to spend 3-5 hours each week and submit at least one unit each.

Students will be allowed to complete the course at a pace that best suits them. The students will be responsible for completing and turning in all assignments according to their individual needs. However, make sure to look at your school's deadlines, to ensure that you are completing courses on track.

Parents/Guardians will be able to observe and view their student’s progress through Spark.

It is suggested to put the assignments in your calendar at the beginning of the semester so you know which work to complete each week.

Unit: Introduction to Sociology (Week 1)

- Assignment: Values, Beliefs, & Norms
- Assignment: Sociological Research

Unit: Culture & Society (Weeks 2)

- Assignment: Culture & Society
- Assignment: Socialization

Unit: Social Interactions (Weeks 3)

- Assignment: Social Interactions
- Assignment: Body Language

Unit: Social Structures (Week 4)

- Assignment: Social Structures
- Assignment: The Power of Collaboration
- Quiz: Introduction to Sociology

Unit: Social Class (Week 5)

- Assignment: Stratification & Social Class
- Assignment: Inequality

Unit: Inequality (Week 6)

- Assignment: Poverty & Inequality
- Assignment: Racial Inequality

Unit: Gender & Age Inequality (Weeks 7)

- Assignment: Gender Inequality
- Assignment: Age Inequality

Final Project and Term 1 Exam (Week 8)

- Assignment: Final Paper
- Term 1 Final Exam

Unit: Family & Grief (Weeks 9)

- Assignment: Family & Marriage
- Assignment: Death & Grieving

Unit: Religion & Education (Week 10)

- Assignment: Religions
- Assignment: Education

Unit: Social Change (Weeks 11)

- Assignment: Social Change
- Assignment: Politics

Unit: Crime (Week 12)

- Assignment: Crime
- Assignment: Death Penalty

Unit: Conformity and Violence (Weeks 13)

- Assignment: Conformity
- Assignment: War & Violence

Unit: Media & Fake News (Week 14)

- Assignment: Media
- Assignment: Fake News
- Assignment: Covid-19

Final Project and Final Exam (Week 15)

- Final Project: Research of Choice
- Term 2 Final Exam

ONLINE TECHNOLOGIES

This course takes place online. Since we will not meet face-to-face, you must have the necessary technology and technical know-how to work effectively in this online learning environment. This online course will utilize Spark as the learning management system. Please contact your instructor if you have trouble logging in or viewing any of the documents and links posted.

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