

Syllabus and Pacing Guide

1.) Syllabus

SPANISH I

COURSE DESCRIPTION

Spanish I is an introductory, self-paced online course designed for students beginning their journey in the Spanish language. This course focuses on building foundational skills in listening, speaking, reading, and writing in Spanish, while also exploring the cultures of Spanish-speaking countries.

Students will learn to communicate about everyday topics such as personal preferences, time and dates, weather, clothing, colors, emotions, and daily activities. Key grammar concepts—including regular -ER and -IR verb conjugations, stem-changing verbs, the verbs *ser*, *estar*, and *ir*, prepositions, adjective placement, and the present progressive tense—are introduced through engaging lessons, interactive activities, and real-world applications.

Because this course is self-paced, students are encouraged to manage their own learning schedule while meeting essential checkpoints and completing assignments by designated deadlines. Speaking practice, listening comprehension, and cultural exploration are integrated to support a well-rounded language experience.

Course Goals:

- Develop basic conversational skills in Spanish.
- Understand and apply essential grammar rules.
- Read and respond to simple texts.
- Write short sentences and paragraphs on familiar topics.
- Gain awareness of diverse Spanish-speaking cultures.

This course should be taken after Spanish I S1. All materials and instructions are provided within the course platform. A reliable internet connection, headphones, and a willingness to speak aloud are recommended for success. ¡Vamos a aprender español!

COURSE SUBMISSIONS

All assignments will be graded through OnFire. Any attachments must be made in a Word document file, PDF, or Google Doc shareable link and turned in through OnFire.

REQUIRED TEXTS

None - All readings will be provided on OnFire.

GRADING BREAKDOWN

A 94-100%	C 73-76%
A- 90-93%	C- 70-72%
B+ 87-89%	D+ 67-69%

B 83-87%	D 63-66%
B- 80-82%	D- 59-63%
C+ 77-79%	F 58% or below

GRADED WEIGHT OF SCHOOLWORK

- It is important to note that you will receive unlimited attempts on all assignments and quizzes until you demonstrate mastery of the content. All quizzes will be randomized and do not show the correct answer, which makes it important to read the lesson material BEFORE taking the quiz and completing the assignments.
- **Assignments and Daily Practice Logs: 40%**
- **Quizzes: 45%**
- **Post-Assessment: 15%**

DAILY PRACTICE LOGS

As part of this course, you are required to practice speaking Spanish for at least 15 minutes per day, a minimum of 3 days per week. To track your progress, you will maintain a daily practice log, noting the date, duration of practice, and what you worked on, as well as the tools you used. The log will be submitted every 3 weeks. This log will help ensure consistent practice and provide insight into your progress. A parent or guardian signature is required on every log for verification, so they will need to scan or photograph them to create an electronic image and attach it.

INSTRUCTOR EXPECTATIONS AND PACING

A typical semester course at a traditional high school requires 80 hours in total, which is 40 hours per term. Since this is a self-paced course, completing it may take you longer or shorter. You are expected to spend 3-5 hours each week and submit at least one unit each.

Students will be allowed to complete the course at a pace that best suits them. The students will be responsible for completing and turning in all assignments according to their individual needs. However, make sure to look at your school's deadlines, to ensure that you are completing courses on track.

Parents/Guardians will be able to observe and view their student's progress through OnFire.

It is suggested to put the assignments in your calendar at the beginning of the semester so you know which work to complete each week.

Weeks 1 - 4	Unit: Welcome to Spanish
	Unit: Me Gusta, Time and Dates, Seasons and Weather, & Regular -ER and -IR Verbs
Weeks 5 - 8	Unit: Questions, Clothing, Colors, & Stem-Changing Verbs
Week 9 - 12	Unit: The Verbs 'Estar' & 'Ir,' Prepositions, & and More Stem-Changing Verbs
Week 13 - 16	Unit: Adjective Placement, 'Ser' vs. 'Estar,' Present Progressive, & Emotions
Week 17	Unit: Post-assessment

ONLINE TECHNOLOGIES

This course takes place online. Since we will not meet face-to-face, you must have the necessary technology and technical know-how to work effectively in this online learning environment. This online course will utilize OnFire as the learning management system. Please contact your instructor if you have trouble logging in or viewing any of the documents and links posted.