

Syllabus & Pacing Guide

1.) Syllabus & Pacing

WORLD HISTORY S1

COURSE DESCRIPTION

World History addresses events and issues in world history from the earliest evidence of human existence to modern times. Students will be expected to connect historically significant events and current issues whenever possible. These connections are intended to add personal relevance and deepen students' understanding of the world today.

Topics include, but are not limited to, the Neolithic Revolution, the dawn of civilization, the development of world religions, patterns in world trade, contributions of classical civilizations, the diffusion of technology, colonization and imperialism, global conflict, modern revolutions, and independence movements, and current trends in globalization.

The standards can be taught chronologically, thematically, or regionally but are organized into chronological periods. Periodization is an organizational tool historians use to make connections and draw distinctions. Periods are flexible ways of making meaning and may overlap chronologically.

This is a full-year course.

CIVIC ENGAGEMENT

One of the fundamental purposes of public schools is the preparation of young people for civic engagement in solving local and global problems. The future progress of our communities, state, nation, and world rests upon preparing young people to understand the interconnections and interactions between their local, national, and global communities to make reasoned and far-reaching decisions. The study of world history supports students in understanding how human and natural systems interact and connect places to each other. Historically literate students can better participate in their communities and the world in a responsible, informed, and civically-minded way. The skills and habits of mind that students develop as they study world history will nurture their sense of civic and global awareness.

To that end, throughout this course, students should have ample opportunities to:

- Apply historical analysis and reasoning to identify, examine, and rationalize a variety of issues facing local, national, and global communities today.
- Consider various political, historical, economic, cultural, and environmental perspectives to analyze and explain current events.
- Develop and demonstrate the values that sustain America's democratic republic, including open-mindedness, engagement, honesty, problem-solving, responsibility, diligence, resilience, empathy, self-control, and cooperation.

COURSE STANDARDS

Visit the next lesson page for a full list of core standards of the course.

COURSE SUBMISSIONS

All assignments will be graded through Spark. Any attachments must be made in a Word document file, PDF, or Google Doc shareable link and turned in through Spark or directly to the instructor.

REQUIRED TEXTS

None - All readings will be provided on OnFire.

GRADING BREAKDOWN

A 94-100%	C 73-76%
A- 90-93%	C- 70-72%
B+ 87-89%	D+ 67-69%
B 83-87%	D 63-66%
B- 80-82%	D- 59-63%
C+ 77-79%	F 58% or below

GRADED WEIGHT OF SCHOOLWORK

- It is important to note that you will receive unlimited attempts on all assignments and quizzes until you demonstrate mastery of the content. All quizzes will be randomized and do not show the correct answer, which makes it important to read the lesson material BEFORE taking the quiz and completing the assignments.
- **Assignments: 45%**
 - There are a total of 11 assignments (including the two papers).
 - Each assignment is worth roughly 4% of your final course grade.
- **Quizzes: 40%**
 - There are a total of 27 quizzes. Each quiz is worth roughly 1.5% of your final course grade.
- **Post-Assessment Term/Quarter 1 & 2: 15%**
 - There are two final term/quarter exams. Each one is worth roughly 8% of your final course grade.

INSTRUCTOR EXPECTATIONS AND PACING

A typical semester course at a traditional high school requires 80 hours in total, which is 40 hours per term. Since this is a self-paced course, completing it may take you longer or shorter. You are expected to spend 3-5 hours each week and submit at least one unit each.

Students will be allowed to complete the course at a pace that best suits them. The students will be responsible for completing and turning in all assignments according to their individual needs. However, make sure to look at your school's deadlines, to ensure that you are completing courses on track.

Parents/Guardians will be able to observe and view their student's progress through Spark.

It is suggested to put the assignments in your calendar at the beginning of the semester so you know which work to complete each week.

Week 1	<p>Unit 1: Welcome!</p> <ul style="list-style-type: none"> • Make sure to read the syllabus. <p>Unit 2: Introduction to World History</p> <ul style="list-style-type: none"> • Submit the following: <ul style="list-style-type: none"> ◦ Quiz: Analyzing Sources ◦ Quiz: Introduction to World History & Ethnocentrism
Week 2	<p>Unit 3: Neolithic Revolution & The Rise of Civilizations</p> <ul style="list-style-type: none"> • Submit the following: <ul style="list-style-type: none"> ◦ Quiz: Neolithic Revolution ◦ Quiz: Domestication of Plants & Animals ◦ Quiz: Characteristics of Civilizations
Week 3	<p>Unit 4: Forms of Communication & Egypt</p> <ul style="list-style-type: none"> • Submit the following: <ul style="list-style-type: none"> ◦ Quiz: Early Forms of Communication ◦ Assignment: Early Laws ◦ Quiz: Ancient Egypt
Week 4	<p>Unit 5: Ancient India & China</p> <ul style="list-style-type: none"> • Submit the following: <ul style="list-style-type: none"> ◦ Quiz: Ancient India ◦ Assignment: Exploring Ancient China ◦ Quiz: Ancient China
Week 5	<p>Unit 6: Ancient Greece & Rome</p> <ul style="list-style-type: none"> • Submit the following: <ul style="list-style-type: none"> ◦ Assignment: Ancient Greece Culture ◦ Quiz: Ancient Greece ◦ Quiz: Ancient Rome
Week 6	<p>Unit 7: Social Structures & Religion</p> <ul style="list-style-type: none"> • Submit the following: <ul style="list-style-type: none"> ◦ Quiz: Origins of Slavery ◦ Quiz: Ancient Religions Around the World ◦ Assignment: Researching Ancient Religions
Week 7	<p>Unit 8: Civilizations Paper & Post-Assessment</p> <ul style="list-style-type: none"> • Submit the following: <ul style="list-style-type: none"> ◦ Ancient Civilizations Paper
Week 8	<p>Unit 8: Civilizations Paper & Post-Assessment</p> <ul style="list-style-type: none"> • Submit the following: <ul style="list-style-type: none"> ◦ Term 1 Post-Assessment

Week 9	<p>Unit 9: The Silk Road & Byzantine Empire</p> <ul style="list-style-type: none"> • Submit the following: <ul style="list-style-type: none"> ◦ Quiz: The Silk Road ◦ Quiz: The Byzantine Empire ◦ Assignment: Expanding Connections
Week 10	<p>Unit 10: The Crusades & Mongolia</p> <ul style="list-style-type: none"> • Submit the following: <ul style="list-style-type: none"> ◦ Quiz: The Crusades ◦ Quiz: The Mongol Empire ◦ Assignment: The Bubonic Plague
Week 11	<p>Unit 11: Japan, Feudalism, & The Middle Ages</p> <ul style="list-style-type: none"> • Submit the following: <ul style="list-style-type: none"> ◦ Quiz: Japan & Southeast Asia ◦ Quiz: European Feudalism ◦ Assignment: Japanese vs. European Feudalism
Week 12	<p>Unit 12: American & African Civilizations</p> <ul style="list-style-type: none"> • Submit the following: <ul style="list-style-type: none"> ◦ Quiz: Ancient American Civilizations ◦ Quiz: Empires of Africa
Week 13	<p>Unit 13: Growth, Absolutism, & Inventions</p> <ul style="list-style-type: none"> • Submit the following: <ul style="list-style-type: none"> ◦ Quiz: Population & Political Changes ◦ Quiz: European Absolute Monarchs ◦ Quiz: Technology & Inventions
Week 14	<p>Unit 14: The Birth of New Ideas</p> <ul style="list-style-type: none"> • Submit the following: <ul style="list-style-type: none"> ◦ Quiz: The Renaissance ◦ Quiz: The Protestant Reformation ◦ Quiz: The Scientific Revolution & The Age of Enlightenment
Week 15	<p>Unit 15: Birth of New Ideas Paper and Post-Assessment</p> <ul style="list-style-type: none"> • Submit the following: <ul style="list-style-type: none"> ◦ Birth of New Ideas Paper
Week 16	<p>Unit 15: Birth of New Ideas Paper and Post-Assessment</p> <ul style="list-style-type: none"> • Submit the following: <ul style="list-style-type: none"> ◦ Final Term/Quarter 2 Post-Assessment ◦ Course Completion

This course takes place online. Since we will not meet face-to-face, you must have the necessary technology and technical know-how to work effectively in this online learning environment. This online course will utilize Spark as the learning management system. Please contact your instructor if you have trouble logging in or viewing any of the documents and links posted.