Course Syllabus

Course Name: United States History

Description: The United States began as an experiment in freedom and democracy. Since its establishment, the country and its people have endured social, political, and economic revolutions. In this course, students will investigate the people, events and ideas that have shaped the United States from the end of the Civil War through today.

Students are asked to analyze and evaluate decisions made by political, business, and military leaders. Emphasis is placed on connections between events of the past and present. This course also gives students the opportunity to conduct research and apply their learning to current, real-world problems.

Estimated Completion Time: 2 segments / 32–36 weeks

Major Topics and Concepts

Segment One

- Understanding the chronological order of historical events
- Understanding the connections between historical events
- Generating inferences around historical events
- Purpose and application of various maps
- Interpreting Primary and Secondary sources
- Civil War
- Reconstruction
- Westward Expansion
- Industrial Revolution
- Populism
- Push and Pull Factors of Immigration
- Social Reform
- Imperialism
- World War I
- The Roaring Twenties
- The Great Depression

Segment Two

- World War II
- Cold War
- Korean War
- Vietnam War
- Civil Rights Movement
- 1970s
- 1980s
- 1990s
- The Millennium
- Terrorism

Course Assessment and Participation Requirements: To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, discussion-based assessments, discussions, and projects. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.