

Alaska History

Syllabus



Course Description

This course encourages students to think about the history and continuing challenges unique to Alaska. The lessons present Alaska's geography, Native cultures, Russian exploration and influence, American colonization and the rush for gold, World War II, statehood, and current issues. Questions within the lessons are designed to promote critical thinking and analysis of how the Native people of Alaska have been and continue to be impacted by these events.

Prerequisites

There are no prerequisites for this course.

Course Materials

All of the materials students need are included in the course. Students do not need to buy any additional textbooks.

Course Outcomes

As students complete the course assignments, they will increase their knowledge, improve on a twenty-first-century skill, and develop an attribute.



Knowledge: Alaska History

In this course, *knowledge* refers to the subject matter and content students will learn while completing the readings, practices, quizzes, and assignments.

On successful completion of this course, students will be able to do the following:

1. Develop a working knowledge of Alaska's geography and describe how it has influenced the social, economic, and political development of Alaska.
2. Discover how Alaska Natives used and adapted to their environments.
3. Compare and contrast the different attributes of each cultural group.
4. Interpret how the Russian discovery and colonization of Alaska influenced its development.
5. Determine how the policies of the American government and events of the late 1800s and early 1900s impacted Alaska's drive for statehood and current state policies.
6. Examine events and policies that are current issues of importance to the people of Alaska.
7. Reflect on the events and policies in Alaska's history and their impact on Alaska Natives.



Twenty-First-Century Skill: Critical Thinking: Interpretation and Analysis

As students complete this course's assignments, they will gain the skill of *Critical Thinking: Interpretation and Analysis*. There are four criteria students will master with this skill: gather and visualize evidence, develop findings, draw conclusions, and make implications.



Attribute: Respect

This course focuses on developing the attribute of *respect* in the context of Alaska's history. Students will have the opportunity to relate their own interpretation of respect to examples in the lessons.



Grading and Assignments

The letter grade in this course will be based on these assignments and exams.

Assignment or Exam	Grading	Percent of Total Grade
content guides	teacher-graded	25%
assignments	teacher-graded	40%
module and unit quizzes	computer-graded	20%

Assignment or Exam	Grading	Percent of Total Grade
midcourse quiz and final exam	teacher- and computer-graded	15%

Content Guides

The content guides require students to take notes on specific ideas throughout the lessons. These guides will also have response journal prompts to help students analyze the content and relate it to their own experiences. These notes should be downloaded and kept on the student's computer so they can be filled in and then submitted at the end of units 2–5. Content guides should be submitted at the end of modules 6, 9, 13, and 15.

Assignments

There will be four assignments in addition to the content guides. These assignments will be teacher-graded, and provide an opportunity to explore and demonstrate understanding of the course material. Students will also be able to practice the criteria for the twenty-first-century skill.

Module and Unit Quizzes

This course is divided into five units. Each unit will contain a computer-graded quiz at the end. Some of the modules will also contain a computer-graded quiz.

Midcourse Quiz

This quiz will cover the material up to the midcourse quiz. The questions on the midcourse quiz will be similar in format to the questions on the final exam.

Course Grade

The letter grade will be calculated according to these percentages.

Percent to Letter Grade Calculation	
A	100%–93%
A–	<93%–90%
B+	<90%–87%
B	<87%–83%
B–	<83%–80%
C+	<80%–77%
C	<77%–73%
C–	<73%–70%
D+	<70%–67%

D	<67%–63%
D–	<63%–60%
F (fail)	<60%–0%