
World History, Part 1 (HIST-061)

World History, Part 1 Syllabus

Course Description

World History, Part 1, will help students seeking a wide knowledge of and experience with history from all over the world. Specifically, students will be enabled to relate moral and ethical principles in ancient Greek and Roman philosophy and major world religions to the development of Western political ideals. Additionally, students will study and analyze major revolutions, both armed and industrial, throughout the globe and several centuries. Furthermore, students will analyze and discuss causes of major wars, colonialism and nation-building, the world economy and its development, and technical and communication innovations. Armed with these skills and knowledge, students will practice asking critical questions about historical sources, cause and effect, and contrasting philosophical ideas. Through exposure to primary sources, students will gain an appreciation for historical evidence and credibility. This course is part one in a two-part series, with World History, Part 2 covering more ground and skills.

Tips for Success

If you're new to online courses, or if you just need a quick refresher, be sure to take a look at the Student and Parent Handbook.

Prerequisites

None

Course Materials

All the materials you need are included in the course. You do not have to buy any additional textbooks.

Course Learning Outcomes

By the end of this course, you will be able to:

- Compare different ways of organizing the world, analyze how historians study the past, and why studying history is important
- Describe the lifestyle of hunter-gatherers and pastoralists, explain the changes that came with the Neolithic Revolution, and identify ways early humans established civilizations by

examining Mesopotamia and Egypt.

- Identify ways governments were formed, social lives and culture formed, how people used the agriculture to build economies and make money, and the role religion played in these civilizations.
- Compare and contrast the rise of classic civilization.
- Examine ways governments were formed, social lives and culture formed, how people used the agriculture to build economies and make money and the role religion played in the rise of classic civilizations
- Compare and contrast Western Europe and the Byzantine Empire during the Medieval period
- Describe the major beliefs of Islam, compare and contrast the three Abrahamic faiths (Judaism, Christianity, Islam), and analyze the economic activity throughout the Islamic World
- Analyze the impact of China on other countries in East Asia and Southeast Asia
- Describe the size and diversity of Africa, explain the different kingdoms that existed in Africa, analyze the ways that Christianity and Islam adapted to an African audience
- Analyze the effects of Mongol expansion in the 1200s, explain the achievements of the Ming dynasty, describe the voyages of Zheng He in the 1300s, and compare and contrast the voyages of Marco Polo and Ibn Battuta from 1000-1450 CE.
- Describe the different regional kingdoms in Europe during the late Medieval period
- Explain the concept of Humanism during the Renaissance, and explain the artistic style of Renaissance Art
- Explain the reasons for the Aztec Empire's success, how the Inca established their imperial power, the different groups of North Americans, and the different regions of Oceania

Grading and Assignments

Your grade in this course will be based on these assignments and exams.

Table of Assignments and Grade Percentages

Assignment or Exam	Grading	Percent of Total Grade
Note Taking Guides	Teacher Graded	20%
Assignments	Teacher Graded	25%
Discussions	Teacher Graded	10%
Quizzes	Computer Graded	20%
1 Midterm Exam	Computer Graded	10%
1 Final Exam	Computer Graded	15%

Resubmissions and Retakes

For information about resubmitting assignments and retaking quizzes, please contact your AK Grad instructor.

Discussion Boards

There is only **ONE** discussion board for this course to give you the opportunity to communicate your ideas about certain topics, to collaborate, connect with, and learn from others, and provide meaningful and respectful feedback. Remember to follow the discussion board rules. Failure to follow the rules can put you in jeopardy of failing the assignment, and your teacher make take further action to solve the issue. Please remember to be a good digital citizen and use technology to engage in meaningful ways with others.

Assignments & Note-Taking Guides

You will have different teacher-graded assignments in this course. Take the opportunity to apply what you have learned, and demonstrate your understanding of the lessons by analyzing and making comparisons. A rubric is included to help you review the requirements so that you include all the details in your assignment.

You will need to take notes as you move through each lesson. You will submit your work at the end of each world history era.

Module Quizzes

At the end of each module, you will submit a computer-graded quiz that will test your knowledge of the content for that module. These are open-note quizzes. You may take notes in each module on major course concepts that will help you with quizzes and exams. The note taking guides are found in the module overview pages. You can use your notes in quizzes and throughout the course.

Midterm Exam

You will have a midterm exam. Try to take it without looking at your notes in preparation for the Final exam.

Final Exam

The final exam consists of around 50 questions and is comprehensive, meaning it will include content from the entire course. In Module 16, you will have the opportunity to take a practice exam in preparation for the final. The final exam is found in Module 16.

Your grade in this course will be based on these assignments and exams. Your letter grade will be calculated according to these percentages.

Percent to Letter Grade Calculation

Percent to Letter Grade Calculation	
A	100%–93%
A–	92%–90%
B+	89%–87%
B	86%–83%
B–	82%–80%
C+	79%–77%
C	76%–73%
C–	72%–70%

D+	69%–67%
D	66%–63%
D–	62%–60%
F (fail)	59%–0%