

World History, Part 1

Syllabus



Course Description

World History, Part 1, will help students seeking a wide knowledge of and experience with history from all over the world. Specifically, students will be enabled to relate moral and ethical principles in ancient Greek and Roman philosophy and major world religions to the development of Western political ideals. Additionally, students will study and analyze major revolutions, both armed and industrial, throughout the globe and several centuries. Furthermore, students will analyze and discuss causes of major wars, colonialism and nation-building, the world economy and its development, and technical and communication innovations. Armed with these skills and knowledge, students will practice asking critical questions about historical sources, cause and effect, and contrasting philosophical ideas. Through exposure to primary sources, students will gain an appreciation for historical evidence and credibility. This course is part one in a two-part series, with World History, Part 2 covering more ground and skills.

Prerequisites

There are no prerequisites for this course.

Course Materials and Technology

All the information is included in this course. Students do not need to buy additional textbooks.



Course Outcomes

As students complete the course assignments, they will increase their knowledge, improve a 21st-century skill, and develop an attribute.



Knowledge: World History, Part 1

In this course, *knowledge* refers to the subject matter and content students will learn while completing the readings, practices, quizzes, and assignments.

On successful completion of this course, students will be able to do the following:

1. Compare different ways of organizing the world, analyze how historians study the past, and why studying history is important.
2. Describe the lifestyle of hunter-gatherers and pastoralists, explain the changes that came with the Neolithic Revolution, and identify ways early humans established civilizations by examining Mesopotamia and Egypt.
3. Identify ways governments were formed, how social lives and culture formed, how people used agriculture to build economies and make money, and the role religion played in these civilizations.
4. Compare and contrast the rise of classic civilization.
5. Compare and contrast Western Europe and the Byzantine Empire during the Medieval period.
6. Describe the major beliefs of Islam, compare and contrast the three Abrahamic faiths (Judaism, Christianity, Islam), and analyze the economic activity throughout the Islamic World.
7. Analyze the impact of China on other countries in East Asia and Southeast Asia.
8. Describe the size and diversity of Africa, explain the different kingdoms that existed in Africa, and analyze the ways that Christianity and Islam adapted to an African audience.
9. Analyze the effects of Mongol expansion in the 1200s, explain the achievements of the Ming dynasty, describe the voyages of Zheng He in the 1300s, and compare and contrast the voyages of Marco Polo and Ibn Battuta from 1000–1450 CE.
10. Describe the different regional kingdoms in Europe during the late Medieval period.
11. Explain the concept of Humanism during the Renaissance, and explain the artistic style of Renaissance Art.
12. Explain the reasons for the Aztec Empire's success, how the Inca established their imperial power, the different groups of North Americans, and the different regions of Oceania.



Skills

21st-Century Skill: Communications—Communicate Using

Writing

As students complete this course's assignments, they will gain skills in **Communicate Using Writing**. This skill is part of **Communications**.



Attributes

Attribute: Humility

This course focuses on developing the attribute of **Humility** in the context of World History.

Grading and Assignments

The letter grade in this course will be based on these assignments and exams.

Assignment or Exam	Grading	Percent of Total Grade
Study Guides	Machine-Graded	15%

Assignment or Exam	Grading	Percent of Total Grade
Application Projects & Assignments	Teacher-Graded	35%
Module Quizzes	Computer-Graded	25%
Midcourse Quiz	Computer-Graded	10%
Final Exam	Computer-Graded	15%

Assignments and Exams

Due Dates

The due dates in the course are only suggestions to help the students pace themselves. You do *not* need to complete assignments, quizzes, and exams by the due date set in the course.

Study Guides

Study guides are provided for each module. They will help students focus on the important concepts needed to be successful in this course and in life. Study guides will be due in each module, and points will be awarded upon submission.

Application Projects

Application projects give the students opportunities to apply the concepts they have learned to real-life situations, scenarios, and events. They also evaluate the students' mastery of the Skill for the course.

Discussion Boards

There is only ONE discussion board for this course to give you the opportunity to communicate your ideas about certain topics, to collaborate, connect with, and learn from others, and provide meaningful and respectful feedback. Remember to follow the discussion board rules. Failure to follow the rules can put you in jeopardy of failing the assignment, and your teacher may take further action to solve the issue. Please remember to be a good digital citizen and use technology to engage in meaningful ways with others.

Module Quizzes

Quizzes are administered at the end of each module. Each quiz is open-book and open-note and untimed. They consist entirely of multiple-choice questions and come directly from the lesson material and the videos.

Midcourse Quiz

This computer-graded quiz covers the material up to the midcourse quiz. The questions on the midcourse quiz are similar in format to the questions on the final exam.

Final Exam

The final exam covers all course content.

Course Grade

The letter grade will be calculated according to these percentages.

Percent to Letter Grade Calculation	
A	100%–93%
A–	<93%–90%
B+	<90%–87%
B	<87%–83%
B–	<83%–80%
C+	<80%–77%
C	<77%–73%
C–	<73%–70%
D+	<70%–67%
D	<67%–63%
D–	<63%–60%
F (fail)	<60%–0%