

Syllabus



Course Description

The theme of this Seventh-Grade English, Part 2 course is **Society and the Individual**. You will explore big questions about people and the communities they live in. You will read stories, poems, and essays that show how individuals interact with society, and how society influences the choices people make.

The course is divided into sixteen modules. As you progress through these modules, you will read a variety of texts that address different aspects of the theme and help you consider these essential questions:

- What makes a community work? What do people owe to each other?
- How do rules and expectations shape who we are?
- Why do people sometimes follow the crowd?
- What motivates people to follow or rebel against societal structures?

Prerequisites

It is recommended, but not required, that students take Seventh-Grade English, Part 1 prior to taking this course.

Course Materials and Technology

All the information is included in this course. Students do not need to buy additional textbooks.

Required Text: Students must buy this novel as the anchor text for the course:

Lowry, Lois. *The Giver*. Houghton Mifflin, 1993.

Students will also read a variety of short stories and poetry, which will be contained in the course.



Course Outcomes

As students complete the course assignments, they will increase their knowledge, improve a 21st-century skill, and develop an attribute.

Students will practice these skills, but will NOT receive a badge in this course.

Knowledge: Seventh-Grade English, Part 2

In this course, *knowledge* refers to the subject matter and content students will learn while completing the readings, interactive practices, quizzes, and assignments.

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21st Century Skill: Critical Thinking—Interpretation and Analysis

As students complete this course's assignments, they will gain skills in *Critical Thinking* specifically focusing on *Interpretation and Analysis*. Students will have opportunities to interpret and analyze what they are learning about the novels' themes, characterization, setting, and more through a variety of assignments.

Attribute: Kindness

This course focuses on the attribute of kindness in the context of Seventh-Grade English, Part 2. There are various examples drawn from literature and other texts to think about to help students

think about ways to cultivate their kindness.



Grading and Assignments

The letter grade in this course will be based on these assignments and exams.

Assignment or Exam	Grading	Percent of Total Grade
Study Guides	Computer-Graded	20%
Assignments (30%) + Application Projects (10%)	Teacher-Graded	Total of 40%
Module Quizzes + Quick Writes	Computer-Graded	10%
Midcourse Quiz	Computer-Graded	10%
Final Exam	Computer-Graded	20%

Assignments and Exams

Assignments and Study Guides

There are study guides in **every module** that review important content in each lesson. These study guides will be submitted in every module. There are other assignments that are listed in the Submit section of the Overview pages of each module.

These assignments will be submitted in the following modules, some of which are computer-graded:

- Module 2: Perspective Analysis
- Module 3: "Thank You, Ma'am" Reading Response
- Module 5: Henry and Paine Perspective Analysis
- Module 6: Gathering Data
- Module 7: Findings, Claims, and Counterclaims
- Module 8: Getting Feedback

- Module 8: Submit Your Speech
- Module 9: Objective Summary and Reflection
- Module 10: The Wordiness Workout
- Module 12: Ceremony of Twelve Comparison
- Module 12: Lesson 2 Guided Practice
- Module 13: The Giver and "Imagine"
- Module 14: The Giver Discussion
- Module 15: Theme Presentation for The Giver

Application Projects: These assignments allow students to practice their 21st-century skill. Students will not earn a badge in this course.

- Module 1: The Social Responsibility Norm
- Module 4: Making Inferences
- Module 8: Argument Essay Final Draft

Module Quizzes and Quick Writes

Quizzes are administered at the end of each module. Each quiz is open-book and open-note and untimed. They consist entirely of multiple-choice questions and come directly from the lesson material and the videos.

Quick Writes

In modules 9–14, students will practice their writing by doing a quick write. They will write nonstop for five minutes on a topic. The writing is graded complete or incomplete. Students do NOT edit, correct, or format their writing. The purpose is to build writing fluency and practice. They are graded in a quiz format.

Midcourse Quiz

This computer-graded quiz covers the material up to the midcourse quiz. The questions on the midcourse quiz are similar in format to the questions on the final exam.

Final Exam

The final exam covers all course content.

Course Grade

The letter grade will be calculated according to these percentages.

Percent to Letter Grade Calculation	
A	100%-93%
A-	<93%-90%
B+	<90%-87%
B	<87%-83%
B-	<83%-80%
C+	<80%-77%
C	<77%-73%
C-	<73%-70%
D+	<70%-67%
D	<67%-63%
D-	<63%-60%
F (fail)	<60%-0%